

Final Assignment: Selection of a Reading, Questions, and Strategies

Directions:

1. Find a text that can provide a range of challenge and skill practice for your students. Select a text of reasonable length for a lesson of 1 to 4 days.
2. Complete the Reading Selection column first, answering questions about text length, reading time, and annotation time.
3. Complete the Text Notes column, answering questions about diction, syntax, concepts, and main ideas.
4. Complete the Disciplinary Skills and Questions column, identifying disciplinary-specific skills and metacognitive strategies that can help your students process this text.

Text Notes	Reading Selection	Disciplinary Skills and Questions
<p>As you read the text you've chosen, Talk to the Text with sticky notes or electronic notes. Mark your answers to questions such as these:</p> <ul style="list-style-type: none"> ○ Which vocabulary words are challenging for some students? All students? ○ What are key features of syntax to help students with? ○ What are the key concepts I need to teach reflected in this reading? ○ What are the Big Ideas I want my students to glean from this text? ○ Are there any open-ended questions that the text answers or poses? ○ Which parts of this document can I link because they connect, restate, and extend? ○ Which parts of this document connect to other texts our class has read? ○ Which parts of this document can we use in conversation with other resources (textbooks, online resources, films)? 	<p>Title of Reading Selection:</p> <p>Author:</p> <p>Pages to be read:</p> <p>Time it takes me to read:</p> <p>Time it takes my students to read and annotate:</p>	<ol style="list-style-type: none"> 1. What will my students find interesting? 2. What challenges might this text present to some or all of my students? 3. What is the disciplinary skill focus I want to emphasize most when students read this text? Consider also: <ol style="list-style-type: none"> a. What skills were addressed most recently b. What skills will be focused on next c. Skills and questions provided in the Notes Matrix Answer Key. 4. What focusing and discipline-specific questions can I develop to guide students' reading of the text? 5. Which metacognitive strategy or strategies do I want to use? 6. (optional) What pre-reading diagnostic might help assess the range of reading levels in my classroom?

Final Assignment: Selection of a Reading, Questions, and Strategies

Text Notes	Reading Selection	Disciplinary Skills and Questions
	<p>Title of Reading Selection:</p> <p>Author:</p> <p>Pages to be read:</p> <p>Time it takes me to read:</p> <p>Time it takes my students to read and annotate:</p>	