



Recall a list of key ideas that were important in the presentation independently (2-3 minutes).



Add (+) 1 new idea/ elaboration or connection to the page of the person to your right.



Review your original page and add any further ideas gained from reading the work of others.

purpose

This routine provides learners with a structure for identifying key ideas & committing them to memory.

Synthesising
& Organising
Ideas

PURPOSE

What kind of thinking does this routine encourage?

This routine provides learners with a structure for identifying key ideas and committing them to memory.

APPLICATION

When and where can it be used?

Use this routine:

- To help students learn to take notes immediately after a presentation

ASSESSMENT

How can I use this routine as an assessment?

Look for how students:

- Recall key pieces of information from memory. Do they include detailed ideas or basic facts?
- Add new ideas, elaboration (adding a detail) or connections (adding a relationship between ideas) to the pages of others
- Are their additions basic and simplistic or do they elaborate/ add/ connect using detailed responses often supported by evidence?

LAUNCH

What are the steps needed for starting and using this routine?

1. **Set up** → Read a text, watch a clip or present learners with new information or ideas.
2. **Recall** → Learners work independently for 2-3 minutes to generate a list of key ideas that they recall from memory from the presentation.
3. **Add (+) 1** → Learners pass their page to the right. Taking 1-2 minutes, read through the list in front of them and *adds one new thing* to the list. This might be:
 - An elaboration (adding a detail)
 - A new point (adding something that was missing)
 - A connection (adding a relationship between ideas)

Repeat at least two more times.

4. **Review** → Learners return the page back to the original owner. Read through and review all the additions that have been made. Add any ideas they have picked up from reading the work of others.
5. **Share the thinking** → Discuss the process of the routine with students.
 - What did you find as you read the key ideas picked up by others?
 - How did you help to build on the thinking of others?
 - How did this routine help to build your understanding of what you have just read/ watched/ heard?