

# Peel The Fruit

## Outside Skin:

What do you see, observe, or notice?

## Make a Connection:

How does this story fit with your life?

## Under the Skin:

What questions or puzzles do you have?

## Different Viewpoints:

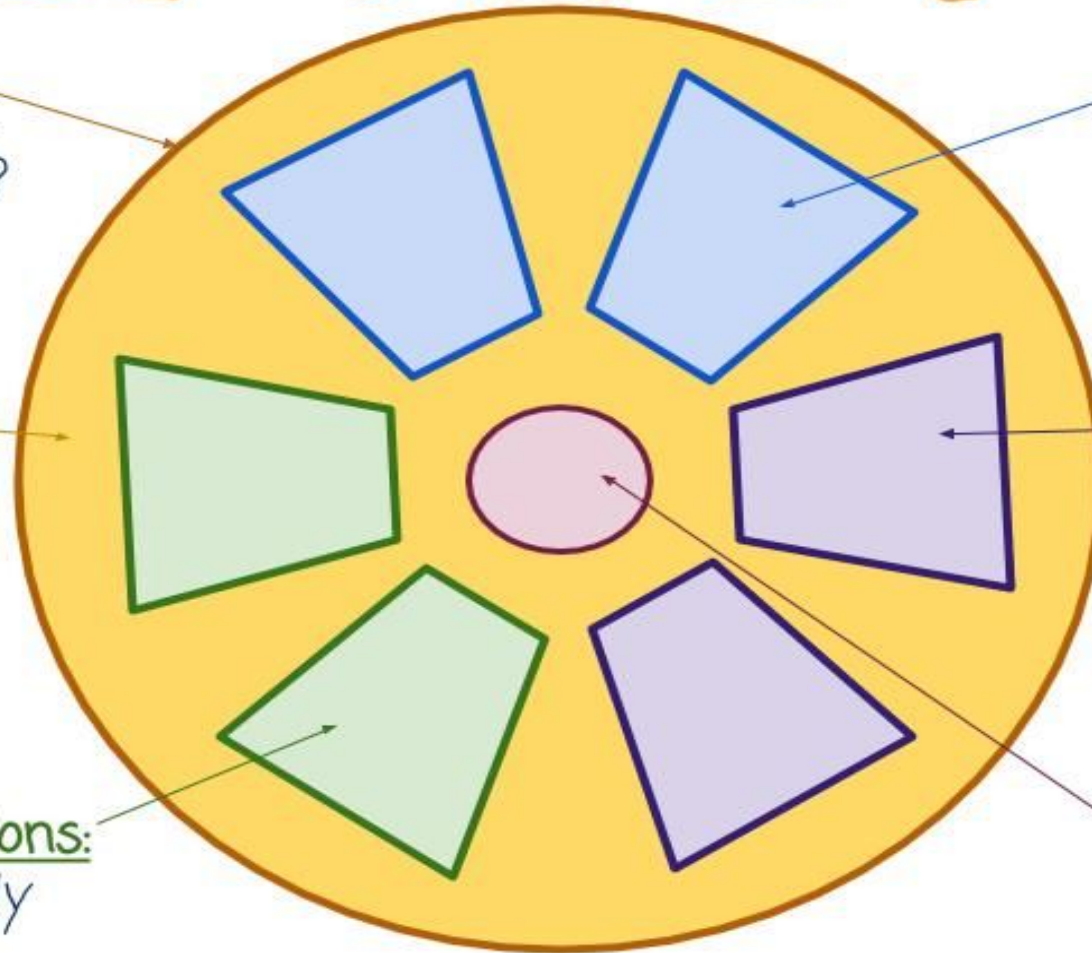
How could we see this from another perspective?

## Building Explanations:

What is this really about?

## Capturing the Heart:

What is the central idea or message?



purpose

This routine helps to guide the exploration of a topic, idea or text. It encourages learners to 'peel' back the layers to gain a deeper understanding.

Digging  
Deeper Into  
Ideas

## **PURPOSE**

*What kind of thinking does this routine encourage?*

This routine helps to guide the exploration of a topic, idea or text. It encourages learners to 'peel' back the layers to gain a deeper understanding.

## **APPLICATION**

*When and where can it be used?*

Use this routine:

- Across a variety of Key Learning Area
- To examine a text or part of a text
- To explore a topic, idea or concept

## **ASSESSMENT**

*How can I use this routine as an assessment?*

- Over time, look for deepening responses.
- Are learners about to explain what it is really about in a deeper way or is their explanation only scratching the surface?*
- Can learners make connections beyond themselves and their own experiences?*
- Do learners identify different viewpoints and consider the issue, topic or text from the perspective on another?*
- Are learners able to recognise the central theme or message being conveyed?*

Adapted by Alice Vigors 2017

## **LAUNCH**

*What are the steps needed for starting and using this routine?*

1. **Set up** → Give learners time to read the selected text, passage, information in advance. Encourage active reading and highlighting or recording key points or questions on post-it notes as they read.
2. **Outside Skin** → Ask: *What do you see, observe, or notice?* This could be done as a simple list of items or written in sentences by individuals or as a whole class.
3. **Under the Skin** → Ask: *What questions or puzzles do you still have?* Document questions or puzzles. Talk and turn to a partner to share questions.
4. **Building Explanations** → Ask: *What is this really about?* Document thinking.
5. **Make a Connection** → Ask: *How does this fit with your life?* Encourage learners to make text to self, text to text and text to world connections. Document thinking. Talk and turn to a partner to share connections.
6. **Different Viewpoints** → Ask: *How could we see this from another perspective?* Encourage learners to use evidence from the text. Document thinking. Talk and turn to a partner to share different perspectives.
7. **Capturing the Heart** → Ask: *What is the central idea or message?* What is it the author wants us to know? Document thinking.
8. **Share the Thinking** → If the routine has been done as a whole class and documented, the the group's thinking has been visible throughout the process. Looking at the documentation ask the class to articulate what the central theme(s) is.

What do you see, observe, or notice?

# Peel the

How does this story fit with your life? Another text?  
Your world?

What questions or puzzles do you have?

1. Outside Skin

4. Making a Connection

How could we see this from another perspective?

2. Under the Skin

5. Different Viewpoints

What is this *really* about?

3. Building Explanations

6. Capturing the Heart

What is the central idea or message?

# Fruit

Understanding Map