



Academic and Behavioral Success for All Students in Rochester Community Schools

High
Quality
Core
Instruction

High Quality and

research based

Instruction for all

students is a priority

*Sec. 1280f. (1) E

Ongoing Professional

Development on Tier

1 Core Instruction

**Differentiation as

a focus**

*Sec 1280f. (1) C

Data Review

Provide Screening Assessments and progress monitoring *Sec. 1280f.1(ai)

All staff are able to access and understand data from a variety of sources to help make decisions about student learning

Ongoing resources to support student(s) in need of academic or behavioral support or enrichment *Sec 1280f Time is provided for reviewing student data and developing intervention options *Sec. 1280f 2 (e)

Assessment Screening

Scientifically research-based instruction Data-based

problem solving

TIER 3 (5% of Students)

(15% of Students)

TIER 1 (80% of Students) Multiple levels of

Interventions

support available for students *Sec 1280f

Research based interventions are provided for students *Sec 1280f 3 (a), (b)

Intervention options available for all schools

Trained staff
available to facilitate
and implement Tier
2/3 interventions
*Sec 1280f 3 (b) (v)

Overarching Factors

MTSS - Building Leadership Team with principal involvement

MTSS District level leadership and team.

District fidelity in implementation

Allocation of resources are considered based on district needs.



Rochester Community Schools Multi-tiered System of Support: District Model