



# LAYERED INFERENCE

Alice Vigors, 2022

1. What does this source tell me?
2. What can I infer from the source? What guesses can I make?
3. What does the source not tell me?
4. What else would I like to find out? What other questions do I need to ask? Where might I get the information?

## Purpose

This routine supports students to identify key evidence and facts in a stimulus and use their prior knowledge to make inferences about missing information through a layered meaning approach.

Adapted from Margaret Roberts, 2013

DIGGING  
DEEPER INTO  
IDEAS

# Layered Inference Thinking Routine

Edwin STOCQUELER

*Australian gold diggings*, c.1855

oil on canvas

By permission of National Library of Australia

4. What else would I like to find out? What other questions do I need to ask? Where might I get the information?

3. What does the source not tell me?

2. What can I infer from the source? What guesses can I make?

1. What does this source tell me?

